

## TRUST BOARD MEETING – (31 March 2011)

Title of the Paper:	Single Equality Scheme
Agenda item:	45/11
Author:	Natalie Forrest, Director of Nursing
Trust Objective:	To support the new Single Equality Scheme which is an important corporate document.
<b>Purpose</b> 1.1 The aim of this paper is to provide a summary of the Single Equality Scheme, which is:  1.2. A corporate document on how WHHT is meeting it's duties as a public body and; Also concerning it's duties to meet and is up to date on all relevant legislation  1.3. To help the board to understand the importance of the Single Equality Scheme and how it will be integral to the Trust's vision and values.  1.4 To present to the Board for comments and approval	
<b>Risk Implications for the Trust</b> <i>(including any clinical and financial consequences):</i>	<b>Mitigating Actions</b> <i>(Controls):</i>
A budget needs to be identified for equality for 2010/11; the costs and resources relating to specific actions will be met from patient service budgets and resources.	To promote the Single Equality Scheme internally and externally and provide consultations to engage stakeholders.
<b>Level of Assurance that can be given to the Trust Board from the report</b> The Equality and Diversity Manager by April 2011 will have written the Single Equality Scheme with a 3 year action plan on how the Trust will show compliance on its public duties.	
<b>Links to Key Line of Enquiry (KLOE 1 - 5)</b>	
<b>Legal Implications:</b> Failure to develop an up-to-date equality scheme for race, gender and disability is against current legislative requirements. Failure to develop a Single Equality Scheme by April 2011 will result in failure to meet the requirements of the new Equality Act 2010	
<b>Recommendation to the Trust Board:</b>  The Trust Board members are asked to:  <ul style="list-style-type: none"><li>The Board is invited to note the proposal to adopt and approve the development of the SES, along with promoting the Trust's duties as outlined in the Board paper.</li></ul>	